

**COURSE III : LEARNING AND TEACHING**

**CLASS: B.ED. 1<sup>ST</sup> YEAR**

# **UNIT IV**

**TOPIC:- ACHIEVEMENT TEST IN SCIENCE**

**PART-I**

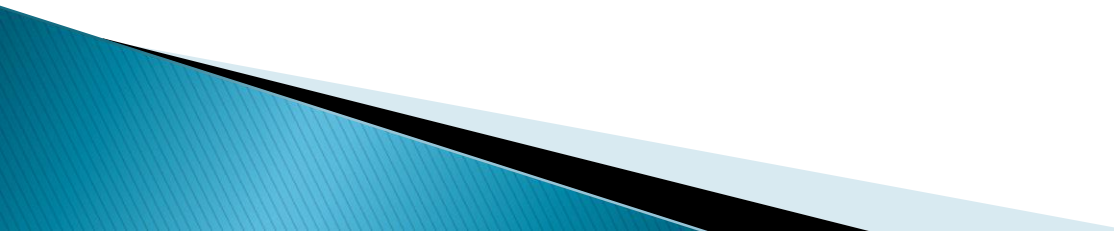
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# ACHIEVEMENT TEST

It is essentially a tool or device of measurement that helps in ascertaining quantity of learning attained in a subject of study or group of subjects after a period of instruction by measuring the present ability of the individual concerned



# ACHIEVEMENT TEST.....

It is used to measure the degree of mastery of skills, fundamental concepts, general knowledge, specific ability & the performance of the students in the subject of science

It is also used to compare the achievements of different students



# MAIN FEATURES

Achievement Test should be

- ▶ According to the curriculum
- ▶ Represent a fair sampling of subject
- ▶ Broad in scope
- ▶ Cover a well defined area of learning
- ▶ Limited to the more important aspect of the subject
- ▶ Questions should be objective and brief
- ▶ Teacher should encourage the student to do other best

# PROCEDURE FOR SETTING A GOOD QUESTION PAPER

- ▶ Preparation of Design
- ▶ Preparation of a Blue Print
- ▶ Designing Question
- ▶ Editing the Question Paper
- ▶ Scoring key and marking scheme
- ▶ Question-wise Analysis